

OBJECTIVE SETTING FOR CAREER AND TECHNOLOGY EDUCATION TEACHERS



All Career and Technology Education elementary, middle and high school teachers will write two objectives as follows –

- One required objective focused on the growth of students within the course content area.
- and*
- One objective focused on the growth within a specific unit in the content area.
- or
- One objective focused on the growth of a specific student subgroup (e.g. one class, one section of a class . . .).

The following objectives are samples of the different types of targeted objectives teachers might set in different grade levels.

GRADE	SAMPLE OBJECTIVES
6-8	<ul style="list-style-type: none"> • By the end of the 6th Grade Keyboarding Course, 80% of 6th grade keyboarding students with an 85% attendance rate scoring in the non-proficient category on the pre-assessment rubric will score in the partially proficient or proficient category on the end of course assessment rubric. • By the end of the 7th Grade Life Management Course, 80% of the students with an 85% attendance rate will complete the Consumer Application Unit Project with a score in the partially proficient or proficient category on the end of course assessment rubric. • By the end of the 8th Grade Exploring Technology Course, 80% of the ESL students with an 85% attendance rate in my 5th period class will score in the partially proficient or proficient category on the end of course assessment rubric on their final project.
9-12	<ul style="list-style-type: none"> • By the end of the Desktop Publishing 1 course, 80% of the students with an 85% attendance rate scoring in the emerging category on the pre-assessment will score in the competent or exemplary category on the end of course assessment. • By the end of the ProStart 1 Course, 80% of the students with an 85% attendance rate will complete the Successful Customer Relations Unit with a score in the competent or exemplary category on the unit rubric. • By the end of the CAD/Drafting Technology 1 Course, 80% of the ESL students with an 85% attendance rate in my 5th period class will score in the competent or exemplary category on the end of course assessment rubric on their final project.

The following objectives are additional samples of the different types of targeted objectives teachers might set in different grade levels.

GRADE	SAMPLE OBJECTIVES
6-8	<ul style="list-style-type: none"> • By the end of the Grade 7 Computer technology Course, 80% of 7th grade computer students with an 85% attendance rate, who do not need special accommodations, and score in the non-proficient category on the pre-assessment rubric will score in the partially proficient or proficient category on the end of course assessment rubric. • By the end of the 8th Grade Life Management Course, 80% of the students with an 85% attendance rate scoring in the non proficient category on the pre-assessment will score in the partially proficient or proficient category on the end of course assessment rubric. • By the end of the 6th Grade Wood Course, 80% of the students who do not need special accommodations, with an 85% attendance rate in my 1st period class will score partially proficient or proficient on the end of course assessment rubric on their final project.
9-12	<ul style="list-style-type: none"> • By the end of the Wood Technology 1 course, 80% of the students with an 85% attendance rate and who score in the emerging category on the pre-assessment rubric will score in the competent or exemplary category on the end of course assessment rubric. • By the end of the Technical Applications Course, 90% of the students with an 85% attendance rate will use the media presentation software with a score in the competent or exemplary category on the unit rubric. • By the end of the Foods Science, Nutrition, Dietetics Course, 80% of the ESL students with an 85% attendance rate in my 1st period class will score in the competent or exemplary category on the end of course assessment rubric on their final project. • By the end of the taping and wrapping training in Sports Medicine/Athletic Training 1 course, 80% of those students with an 85% attendance rate will score in the competent or exemplary category on the rubric when they demonstrate proper taping and wrapping techniques to the instructor.