

PROACTIVE SCHOOLS PROJECT

Bridges.com and Colorado State University are working with Denver Public Schools and 10 other selected school districts across the United States and Canada in an effort to teach students the explore, plan and apply methodology in relation to planning their future. Some of the outcomes we will measure in this study are graduation rates, dropout rates and student achievement.

The study involves the implementation of a career and educational management system, designed exclusively to produce ‘more students with meaningful plans.’ Students who can articulate a meaningful connection to future education and/or employment, “are less likely to drop out; their attendance and grades improve; and have enhanced motivation and better planning for the future.”

This project has significant implications for all districts in North America that are searching for effective ways to meet new educational expectations while still preparing all students for success in the emerging 21st Century Knowledge Economy.

The following CTE teachers and their students are participating in the research project. Teresa Coberly-South High School, Annetta Gallegos-George Washington High School, Robert Hofmann-Contemporary Learning Academy and Craig Whitehead-North High School. The School Parent Program Leader is Jim Stanek-South. The Community Program Leader is Michelle McDaniel of INVESCO. Data Specialist is Elaina Diaz-Bilello.