
CONSUMER AND FAMILY STUDIES STANDARDS FOR SUCCESS

- STANDARD 1 CAREER, COMMUNITY, AND FAMILY CONNECTIONS
The student will integrate multiple life roles and responsibilities in family, work, and community settings.
- STANDARD 2 CONSUMER AND FAMILY RESOURCES
The student will evaluate management practices related to human, economic, and environmental resources.
- STANDARD 3 CONSUMER SERVICES
The student will integrate knowledge, skills, and practices required for informed consumer decision making.
- STANDARD 4 EARLY CHILDHOOD EDUCATION AND SERVICES
The student will integrate knowledge, skills, and practices required for interaction with children and for careers in early childhood education and services.
- STANDARD 5 FAMILY
The student will evaluate the significance of family and its impact on the well-being of individuals and society.
- STANDARD 6 FOOD PRODUCTION AND SERVICES
The student will integrate knowledge, skills, and practices required in food production and services.
- STANDARD 7 FOOD SCIENCE, DIETETICS, AND NUTRITION
The student will integrate knowledge, skills, and practices required for careers in food science, dietetics, and nutrition and apply these skills, knowledge, and practices to personal and home use.
- STANDARD 8 HOSPITALITY, TOURISM, AND RECREATION
The student will integrate knowledge, skills, and practices required for personal use and careers in hospitality, tourism, and recreation.

- STANDARD 9 HOUSING, INTERIORS, AND FURNISHINGS
The student will integrate knowledge, skills, and practices required for personal use and careers in housing, interiors, and furnishings.
- STANDARD 10 HUMAN DEVELOPMENT
The student will analyze factors that impact human growth and development.
- STANDARD 11 INTERPERSONAL RELATIONSHIPS
The student will demonstrate respectful and caring relationships in the family, workplace, and community.
- STANDARD 12 NUTRITION AND WELLNESS
The student will demonstrate nutrition and wellness practices that enhance individual and family well-being.
- STANDARD 13 PARENTING
The student will evaluate the impact of parenting roles and responsibilities on strengthening the well-being of individuals and families.
- STANDARD 14 TEXTILES AND APPAREL
The student will integrate knowledge, skills, and practices required in textiles and apparel for personal use or careers.

CAREER , COMMUNITY, AND FAMILY CONNECTIONS

STANDARD 1: The student will integrate multiple life roles and responsibilities in family, work, and community settings.

In order to meet the standard, students will be able to:

- 1.1 Analyze strategies to manage multiple, individual, family, career, and community roles and responsibilities.
 - 1.2 Demonstrate transferable employability skills in community and workplace settings.
 - 1.3 Analyze the reciprocal impact of individual and family participation in community activities.
-

CONSUMER AND FAMILY RESOURCES

STANDARD 2: The student will evaluate management practices related to human, economic, and environmental resources.

In order to meet the standard, students will be able to:

- 2.1 Demonstrate management of individual and family resources, including food, clothing, shelter, health care, recreation, and transportation.

 - 2.2 Analyze the relationship of the environment to family and consumer resources.

 - 2.3 Analyze policies that support consumer rights and responsibilities.

 - 2.4 Evaluate the impact of technology on individual and family resources.

 - 2.5 Analyze interrelationships between the economic system and consumer actions.

 - 2.6 Demonstrate management of financial resources to meet the goals of individuals and families across the life span.
-

CONSUMER SERVICES

STANDARD 3: The student will integrate knowledge, skills, and practices required for informed consumer decision making.

In order to meet the standard, students will be able to:

- 3.1 Analyze career paths within consumer and family service.
 - 3.2 Analyze factors that impact consumer advocacy.
 - 3.3 Analyze factors in developing a long-term financial management plan.
 - 3.4 Analyze resource consumption for conservation and waste management practices.
 - 3.5 Demonstrate skills needed for product development, testing, and presentation.
-

EARLY CHILDHOOD EDUCATION AND SERVICES

STANDARD 4: The student will integrate knowledge, skills, and practices required for interaction with children and for careers in early childhood education and services.

In order to meet the standard, students will be able to:

- 4.1 Analyze career paths within early childhood education and services.
 - 4.2 Analyze developmentally appropriate practices to plan for early childhood education and services.
 - 4.3 Demonstrate integration of curriculum and instruction to meet children's developmental needs and interests.
 - 4.4 Demonstrate a safe and healthy learning environment for children.
 - 4.5 Demonstrate techniques for positive collaborative relationships with children.
 - 4.6 Demonstrate professional practices and standards related to working with children.
-

FAMILY

STANDARD 5: The student will evaluate the significance of family and its impact on the well-being of individuals and society.

In order to meet the standard, students will be able to:

- 5.1 Analyze the impact of family as a system on individuals and society.
- 5.2 Demonstrate appreciation for diverse perspectives, needs, and characteristics of individuals and families.

FOOD PRODUCTION AND SERVICES

STANDARD 6: The student will integrate knowledge, skills, and practices required in food production and services.

In order to meet the standard, students will be able to:

- 6.1 Analyze career paths within the food production and food services industries.
- 6.2 Demonstrate food safety and sanitation procedures.
- 6.3 Demonstrate selecting, using, and maintaining food production equipment.
- 6.4 Demonstrate planning menu items based on standardized recipes to meet customer, family, or group needs.
- 6.5 Demonstrate preparation for all menu categories to produce a variety of food products.
- 6.6 Demonstrate implementation of food service management functions.
- 6.7 Demonstrate the concept of internal and external customer service.

FOOD SCIENCE, DIETETICS, AND NUTRITION

STANDARD 7: The student will integrate knowledge, skills, and practices required for careers in food science, dietetics, and nutrition and apply the skills, knowledge, and practices to personal and home use.

In order to meet the standard, students will be able to:

- 7.1 Analyze career paths within food science, dietetics, and nutrition industries.
- 7.2 Apply risk management procedures to food safety, food testing, and sanitation.
- 7.3 Evaluate nutrition principles, food plans, preparation techniques, and specialized dietary plans.
- 7.4 Use basic concepts of nutrition.
- 7.5 Demonstrate use of current technology in food product development and marketing.
- 7.6 Demonstrate food science, dietetics, and nutrition management principles and concepts.

HOSPITALITY, TOURISM, AND RECREATION

STANDARD 8: The student will integrate knowledge, skills, and practices required for personal use or careers in hospitality, tourism, and recreation.

In order to meet the standard, students will be able to:

- 8.1 Analyze career paths within the hospitality, tourism, and recreation industries.
- 8.2 Demonstrate procedures applied to safety, security, and environmental issues.
- 8.3 Apply concepts of service to meet customer expectations.
- 8.4 Demonstrate practices and skills involved in lodging occupations.
- 8.5 Demonstrate practices and skills for travel related services.
- 8.6 Demonstrate management of recreation, leisure, and other programs and events.

HOUSING, INTERIORS, AND FURNISHINGS

STANDARD 9: The student will integrate knowledge, skills, and practices required for personal use and careers in housing, interiors, and furnishings.

In order to meet the standard, students will be able to:

- 9.1 Analyze career paths within the housing, interiors, and furnishings industry.
- 9.2 Evaluate housing decisions in relation to available resources and options.
- 9.3 Evaluate the use of housing and interior furnishings and products in meeting specific design needs.
- 9.4 Demonstrate computer-aided drafting design, blueprint reading, and space planning skills required for the housing, interiors, and furnishings industry.
- 9.5 Analyze influences on architectural and furniture design and development.
- 9.6 Evaluate needs, goals, and resources in creating design plans for housing, interiors, and furnishings.
- 9.7 Demonstrate design ideas through visual presentation.
- 9.8 Demonstrate general procedures for business profitability and career success.

HUMAN DEVELOPMENT

STANDARD 10: The student will analyze factors that impact human growth and development.

In order to meet the standard, students will be able to:

- 10.1 Analyze principles of human growth and development across the life span.
- 10.2 Analyze conditions that influence human growth and development.
- 10.3 Analyze strategies that promote growth and development across the life span.

INTERPERSONAL RELATIONSHIPS

STANDARD 11: The student will demonstrate respectful and caring relationships in the family, workplace, and community.

In order to meet the standard, students will be able to:

- 11.1 Analyze functions and expectations of various types of relationships.
- 11.2 Analyze personal needs and characteristics and their impact on interpersonal relationships.
- 11.3 Demonstrate communications skills that contribute to positive relationships.
- 11.4 Evaluate effective conflict prevention and management techniques.
- 11.5 Demonstrate teamwork and leadership skills in the family, workplace, and community.
- 11.6 Demonstrate standards that guide behavior in interpersonal relationships.

NUTRITION AND WELLNESS

STANDARD 12: The student will demonstrate nutrition and wellness practices that enhance individual and family well-being.

In order to meet the standard, students will be able to:

- 12.1 Analyze factors that influence nutrition and wellness practices across the life span.
- 12.2 Evaluate the nutritional needs of individuals and families in relation to health and wellness across the life span.
- 12.3 Demonstrate ability to acquire, handle, and use foods to meet nutrition and wellness needs of individuals and families across the life span.
- 12.4 Evaluate factors that affect food safety, from production through consumption.
- 12.5 Evaluate the impact of science and technology on food composition, safety, and other issues.
- 12.6 Demonstrate ability to assess health-related situations requiring immediate care, and respond accordingly.

PARENTING

STANDARD 13: The student will evaluate the impact of parenting roles and responsibilities on strengthening the well-being of individuals and families.

In order to meet the standard, students will be able to:

- 13.1 Analyze roles and responsibilities of parenting.
- 13.2 Evaluate parenting practices that maximize human growth and development.
- 13.3 Evaluate external support systems that provide services for parents.
- 13.4 Analyze physical and emotional factors related to beginning the parenting process.

TEXTILES AND APPAREL

STANDARD 14: The student will integrate knowledge, skills, and practices required in textiles and apparel.

In order to meet the standard, students will be able to:

- 14.1 Analyze career paths within the textiles and apparel design industries.
- 14.2 Evaluate fiber and textile materials.
- 14.3 Demonstrate apparel and textiles design skills.
- 14.4 Demonstrate skills needed to produce, alter, or repair textile products and apparel.
- 14.5 Evaluate elements of textiles and apparel merchandising.
- 14.6 Evaluate the components of customer service.
- 14.7 Demonstrate general operational procedures required for business profitability and career success.